

Academics

The Division of Education provides individualized and group instruction to residents so that they may acquire or improve basic general education skills and pass the GED® examination. Everyone is a learner with potential. It is the duty and challenge of each instructor to determine the learner’s needs and to motivate the individual to achieve their full potential. Each facility’s Education Center assists every offender to define and then realize their goals through excellence in academic subjects while simultaneously enhancing the offender’s value system, attitudes, and their consequent success.

It is the purpose of the Division of Education and its individual schools to identify and place offenders in their appropriate skill level, then guide them to the upper limits of their capabilities. Modules or components of the Individual Learning Plan (ILP) are variously graded upon completion by percentage correct, satisfactory, and unsatisfactory. Progress is also measured on such standardized instruments as the Test for Adult Basic Education (TABE) 11/12, which is administered upon entry and after 40 hours of instruction. The GED Ready® test is given on a pre-arranged schedule to those offenders reaching the minimum TABE score requirements and deemed ready by the instructor.

Adult Education

GED®	
Course Description	This course is designed to help develop foundational to higher level knowledge and skills in reading, math, science, social studies, and written expression. The course will prepare students to earn a high school equivalency credential.
Course Length	Depending on student needs, students participate in this class for a varied length of time.
Educational Good Time (EGT)	90 days upon successful completion of all GED® exam requirements
Admission Criteria	<ul style="list-style-type: none"> All inmates without a GED® or a high school diploma are eligible to participate.
Course Content	The TABE 11/12 assessments and GED® exams all align to the College and Career Readiness standards. Through pre-assessments and progress monitoring, course content is structured on an individual basis through the development of Individualized Learning Plans (ILP). This will range from foundational skills in each subject area to higher level thinking skills.
Applicable Policies	CPP 20.1
Institution Locations	All institutions offer GED® classes
Additional Information	Upon successful completion of a GED®,

GED®	
	<ul style="list-style-type: none"> • The offender will receive their diploma or transcript from Kentucky Adult Education (KYAE). • Upon successful completion of all GED® exam requirements, the Education Administrator will submit the student transcript to Central Office at DOCEdu.Registrar@ky.gov for a 90 day EGT award.

Correspondence Courses: High School Diploma/High School Equivalency Diploma	
Course Description	Courses designed to achieve a high school diploma or high school equivalency diploma from an accredited institution as defined by CPP 20.1
Course Length	Depending on the educational institution, students participate in correspondence classes for a varied length of time
Educational Good Time (EGT)	90 days awarded for a Diploma
Admission Criteria	<ul style="list-style-type: none"> • Anyone without a secondary diploma is eligible to apply • Complete and submit the correspondence course enrollment request form to the education administrator
Course Content	Course content will vary depending on the course subject
Applicable Policies	CPP 20.1 CPP 16.2 KRS 197.045
Institution Locations	Correspondence course opportunities are available to offenders housed at all institutions. <i>(Student choice of accredited educational institution)</i>
Additional Information	<p>The offender is financially responsible for paying for all correspondence coursework.</p> <p>Upon successful completion of a diploma, the offender must give the official transcript to the Education Administrator to be submitted to Central Office at DOCEdu.Registrar@ky.gov for a one-time 90 day EGT award.</p>

Note: EGT is credited for a diploma, an associates degree, bachelor's degree, master's degree, or doctoral degree conferred by an accredited¹ institution as required by KRS 197.045(1)(a)(2)

¹ Accredited institution meaning: an institution officially recognized as meeting the essential requirements of academic excellence by the Council for Higher Education Accreditation (CHEA) OR the United States Department of Education (USDE)

Post-Secondary Education

Onsite or Distance Learning Classes	
Course Description	College/university level classes are designed to develop higher knowledge and skills in a variety of areas and subjects to prepare to earn a diploma or degree. Courses may be available through on-site instruction or distance learning instruction via tablets.
Course Length	Depending on the college/university, field of study and emphasis areas, students participate in postsecondary classes for a varied length of time.
Educational Good Time (EGT)	90 days awarded for: <ul style="list-style-type: none"> • Diploma • Associate's degree • Bachelor's degree • Master's degree • Doctoral degree
Application Criteria	<ul style="list-style-type: none"> • All inmates with a GED® or a high school diploma are eligible to apply • Minimum of 12 months or more to PE/SOT • Must be housed in General Population and have access to DOC issued tablet
Admission Criteria	Established by each educational institution providing services
Course Content	Course content will vary depending on the field of study.
Applicable Policies	CPP 20.1 KRS 197.045
Institution Locations	BCC, EKCC, KCIW, KSP, LAC, LLCC, LSCC, NTC, WKCC
Additional Information	<p>Participation is contingent on student's ability to access the method of course delivery. If a student is unable to access the method of course delivery and unable to attend in-person classes for the number of days according to college policies, they may be un-enrolled.</p> <p>The student is responsible for paying all tuition and fees that are not covered by financial aid.</p> <p>Upon successful completion of a postsecondary degree or diploma, the offender must give the official transcript to the Education Administrator to be submitted to Central Office at DOCEdu.Registrar@ky.gov for a 90 day EGT award.</p>

Note: EGT is credited for a diploma, an associate's degree, bachelor's degree, master's degree, or doctoral degree conferred by an accredited institution of higher education as required by KRS 197.045(1)(a)(2)

Correspondence Classes	
Course Description	College/university level classes are designed to develop higher knowledge and skills in a variety of areas and subjects. Correspondence classes allow an offender to work through a course at their own pace.
Course Length	Depending on the college/university and emphasis areas, students participate in correspondence classes for a varied length of time.
Educational Good Time (EGT)	<p>90 days awarded for:</p> <ul style="list-style-type: none"> • Diploma • Associate’s degree • Bachelor’s degree • Master’s degree • Doctoral degree
Admission Criteria	<ul style="list-style-type: none"> • All inmates with a GED® or a high school diploma are eligible to participate upon acceptance by the college/university. • Complete and submit the <i>Correspondence Course Enrollment Request Form</i> to the Education Administrator.
Course Content	Course content will vary depending on the course subject.
Applicable Policies	CPP 20.1 CPP 16.2 KRS 197.045
Institution Locations	Correspondence course opportunities are available to offenders housed at all institutions.
Additional Information	<p>The offender is financially responsible for paying for all correspondence coursework.</p> <p>Upon successful completion of a degree, the offender must give the official transcript to the Education Administrator to be submitted to Central Office at DOCEdu.Registrar@ky.gov for a one-time 90 day EGT award.</p>

Note: EGT is credited for a diploma, an associate’s degree, bachelor’s degree, master’s degree, or doctoral degree conferred by an accredited institution of higher education as required by KRS 197.045(1)(a)(2)